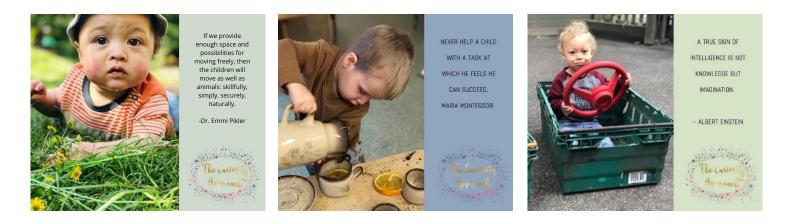
St George's Central CE Primary School and Nursery



Our Early Years Curriculum

Our children will learn through wonder, curiosity, purpose and with as many first hand experiences as possible. Our teaching and curriculum will support and challenge leaners of all styles and abilities. It will enable the children to develop their strengths and talents. We will encourage the children to be creative thinkers and learners who can work independently or collaboratively successfully. Our practitioners' excitement and enthusiasm about learning will be infectious and we promise to provide rich, enabling environments to support all learning and achievement.

Our children will feel happy and have a firm sense of self-worth. They will feel they belong. They will make friends and develop confidence. They will experience contentment and satisfaction through participation, contribution and achievement.



For the seven areas of learning that make up the Early Years Foundation Stage curriculum we use the Development Matters and the Early Years Outcome documents:

Click here for the Development Matters document

Click here for the Early Years Outcome document

We assess these seven areas of learning by:

Observational assessment - Watching and listening as children engage in everyday activities, events and experiences and observing how they demonstrate their specific knowledge, skills and understanding.

High quality interaction - Taking every opportunity when children are initiating their own play to extend children's learning, develop their language, feed in new vocabulary and challenge their thinking.

Focused activities - Working with a small group on specific skills with a teacher.

Parental contributions - Via our Tapestry App, WOW and I Am a Star sheets or during informal chats throughout the year.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

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